



Alexis Adapts Adventures

Getting to Know Your Child

Parent/Guardian Name: _____

Child's Name: _____

Age: _____

Hi Grownups!

My goal is to make every hour we spend together as meaningful, engaging, and successful as possible.

Because our class time is only one hour, I want to be intentional with every activity. Throughout the semester, I'll rotate activities that support the different academic, social, emotional, sensory, and executive functioning needs of the children in our class.

The more I know about your child, the better I can create lessons that capture their interests while helping them grow.

Thank you for helping me get to know your amazing child!

♥ Alexis

Tell Me About Your Child

- What makes your child light up?

- What are their favorite things?

☐ Dinosaurs

☐ Nature

☐ Disney

☐ Animals

☐ Science

☐ Pokémon

☐ Space

☐ Art

☐ Legos

☐ Princesses

☐ Music

☐ Trains

☐ Superheroes

☐ Sports

☐ Ocean

☐ Construction Vehicles

☐ Video Games

☐ Other



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Favorite Activities

- My child enjoys...

- | | | |
|-----------------------------------|---------------------------------------|--|
| ☐ Building | ☐ Singing | ☐ Crafts |
| ☐ Coloring | ☐ Pretend Play | ☐ STEM Activities |
| ☐ Painting | ☐ Puzzles | ☐ Cooking |
| ☐ Reading | ☐ Board Games | ☐ Movement Games |
| ☐ Dancing | ☐ Sensory Bins | ☐ Other: |

Academic Skills

- Reading & Language

- | | | |
|---|--|---|
| ☐ Letter recognition | ☐ Reading Comprehension | ☐ Vocabulary |
| ☐ Letter sounds | ☐ Writing | ☐ Storytelling |
| ☐ Beginning Reading | ☐ Handwriting | ☐ Listening Skills |
| ☐ Reading Fluency | | |

- Math

- | | | |
|---|--------------------------------------|--|
| ☐ Counting | ☐ Subtraction | ☐ Measurement |
| ☐ Number Recognition | ☐ Money | ☐ Shapes |
| ☐ Addition | ☐ Time | ☐ Problem Solving |

- Executive Function

- | | | |
|---|--|--|
| ☐ Following Directions | ☐ Starting Tasks | ☐ Flexible Thinking |
| ☐ Organization | ☐ Finishing Tasks | |

- Social & Emotional Growth

I'd love for my child to practice...

- | | | |
|---|---------------------------------------|--|
| ☐ Making Friends | ☐ Taking Turns | ☐ Conversation Skills |
|---|---------------------------------------|--|



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- Sensory Preferences

- | | | |
|-------------------------------------|-------------------------------------|---|
| ☐ Movement | ☐ Music | ☐ Messy Play |
| ☐ Swinging | ☐ Fidgets | ☐ Quiet Spaces |
| ☐ Jumping | ☐ Play Dough | ☐ Deep Pressure/Hugs |
| ☐ Heavy Work | ☐ Water Play | ☐ Other |

Tell Me More

What motivates your child? (Examples: stickers, praise, helping, earning prizes, special jobs)

What are your child's greatest strengths?

What situations tend to be difficult for your child?

What helps your child when they become overwhelmed?

Is there anything you would like me to know before our first class?

Parent Goals

What are your top three hopes for your child this year?

1.

2.

3.



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- Anything Else?

Thank you for taking the time to complete this survey.

My goal is simple:

To create a place where your child feels safe, successful, connected, and excited to learn.

Every child deserves to be known before they are expected to grow.

♥ Alexis Adapts

Supporting grownups so all children can thrive.

PS:

If your child could leave my class at the end of the year saying one thing, what would you hope it would be?

Examples:

- | | |
|--|--|
| ☐ "I made a friend." | ☐ "I'm proud of myself." |
| ☐ "I'm not afraid to try." | ☐ "I belong here." |
| ☐ "Reading is fun." | ☐ Other |